

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Unit Title:</b>	Academic Reading and Writing in Educational Research
<b>Unit ID:</b>	EDMED7058
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	070303

## Description of the Unit:

This unit develops students' capabilities in academic reading and writing. The focus is on sourcing, evaluating and critiquing contemporary research literature in education. Students will learn about the functions and structures of academic writing and how to present an in-depth synthesis of complex ideas and themes in educational research. Students completing this unit will have developed the written communication and academic reading skills required of graduate studies in the field of education.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Critique contemporary research literature systematically and coherently, at an advanced level
- K2.** Recognise the functions and structures of academic writing, e.g. research gaps, literature reviews, methods, results, discussion

#### Skills:

- S1.** Identify, locate, review and critically analyse literature related to a topic or issue
- S2.** Reflect on and present an in-depth synthesis of complex ideas and themes identified in the literature
- S3.** Demonstrate effective written communication skills that are in keeping with accepted guidelines for presentation of high level academic work

#### Application of knowledge and skills:

- A1.** Critically reflect on and explain how complex theoretical concepts, themes and issues identified in the critical review of the relevant literature can inform development of a rigorous research proposal
- A2.** Source, synthesize and critically evaluate existing research in a literature review

#### Unit Content:

This unit will cover the following topics: The structure of academic writing (Literature review, method, results, discussion) The features of academic writing (Referencing, paraphrasing, voice, research gaps, etc.) Finding, evaluating and critiquing relevant research for a project/thesis

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2, S3, A1, A2	Presentation and analysis of a chosen article (group or individual)	Presentation	20-40%
K1, K2, S1, S2, S3, A1, A2	Prepare a comparative critical analysis of two academic papers relevant to a chosen research topic	Literature Review	60-80%

### Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)